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| **Coach Brown** |   | **Developmental Soccer**  |   |
| PE - Soccer  |   | 10/24 – 10/28 |   |

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| * **Monday**
 | **Daily Objective:** Students will stay active and develop a better knowledge and understanding in the game of soccer**Daily Agenda:** 1. Dress out into soccer gear.
2. Report for attendance.
3. Instructional time.
4. Class activity.
5. Students dress back into their school clothes.

**Class Discussion Point(s):** 1. Combination plays:

-Give and go.-Overlap.-Take away.  2. Advantages of combination plays: -Numerical advantage. -Unbalancing another team’s defense. -Sharing the ball. -Wearing down opponents.1. Answer student questions.

**Class Activity:** 1. Split group into three teams.
2. Participate in 3-minute rotating small-sided competitive games.
3. Winning team stays on the field to defend their round championship.
4. Emphasis: Combination play.

**Follow-Up/Homework:**   |
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| **Tuesday**  | **Daily Objective:** Students will stay active and develop a better knowledge and understanding in the game of soccer**Daily Agenda:**  1. Dress out into soccer gear.
2. Report for attendance.
3. Instructional time.
4. Class activity.
5. Students dress back into their school clothes.

**Class Discussion Point(s):**  1. Review – Combination play: Give and go; Overlap; Take away.
2. Review – Advantages of combination play: Keeping opposing team unbalanced; Sharing the ball; Wearing down the other team; Numerical advantage.
3. Answer student questions.

**Class Activity:**1. Split group into three teams
2. Participate in fast small-sided competitive games – tournament style.
3. Winning team stays on the field to defend their championship.
4. Emphasis: Combination Play.

**Follow-Up/Homework:** Reminder about game evaluation grade Thursday. |
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| **Wednesday/Thursday**  | **Daily Objective:** Students will stay active and develop a better knowledge and understanding in the game of soccer**Daily Agenda:**  1. Students dress out into soccer gear
2. Students report for attendance
3. Class Discussion
4. Class activity
5. Students dress into their school clothes

**Class Discussion Point(s):**  1. Soccer formations.
2. What determines a formation? Strength of players and game plan based on opposing team and/or game situation.
3. Questions and answers.

**Class Activity (Game evaluation):** 1. Split up two full teams
2. Full-field game with positional responsibilities.
3. Substitutions made every 8 minutes of play.
4. Emphasis: Starting formation and change of formation based on game situations..

**Follow-Up/Homework:** Professional soccer games schedule for the week.  |
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| **Friday**  | **Daily Objective:** Students will stay active and develop a better knowledge and understanding in the game of soccer**Daily Agenda:**  1. Students dress out into the soccer gear.
2. Student report for class attendance.
3. Instructional time.
4. Class activity.
5. Student change back into their school clothes.

**Class Discussion Point(s):**  1. Review – Combination plays and its advantages.
2. Review – Soccer formations and their specific purpose based on different game situations and game planning.
3. Questions and answer regarding soccer topics of the week.

**Class Activity:** 1. Split up three teams and play small-sided tournament-style rotation games.
2. All students stay active during the course of class activity.
3. Emphasis: Combination plays and pre/in-game formation planning.
4. Finish workout with core-muscle exercises for better body strength.

**Follow-Up/Homework:** * Observe at least 20 minutes of a professional soccer game on tv.

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